

# PROSPECTUS

**Diploma in Special Education (VI / HI / MR / CP)**

**July 2015-June 2017**

## *Child Concern*

*An Institute for child development, mental health, research and rehabilitation  
for handicapped, Ranchi*

*Diploma in Special Education (VI, HI, MR and CP)  
(Recognized by: Rehabilitation council of India)*

Certificate No. - RCI\INS MR CP VI HI\

**Address:**

*Child Concern*

*AN INSTITUTE FOR CHILD DEVELOPMENT, MENTAL HEALTH, RESEARCH AND  
REHABILITATION FOR HANDICAPPED.*

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## **I) INTRODUCTION:-**

The Child Concern for Child Development, Mental health, Research and Rehabilitation for PWD is a pioneering institute in South East Asia for training & education of handicapped.

The salient features of the activities of the organization are:

□ School for PWD students from 1 to 18 years.

- Early Intervention.
- Functional Academic.
- Pre Vocational.
- Vocational training center for handicapped above 18 years of age
- Computer Education for:

High functioning Handicapped/ Blind /Deaf/MR/CP/HI.

- Diagnostic Center – it comprises of low vision assessment room ,Speech & audiometry room and Occupational Therapy room and assessment of vision, hearing, motor done by a team of therapists for children & adults from all over India.
  - Vocational Rehabilitation.
  - Hostel facilities for children residing outside Jharkhand & teacher trainees.
  - School for the Deaf, MR, VI CP.
  - Vocational Training Unit for Adult PWD Students.
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- **Introduction of the Teacher Training Center**
    - The Teacher Training Course conducted by the Child Concern for the Child Development, Mental health, Research and Rehabilitation for Disabled will train teachers sponsored by organizations who wish to start a program for children who are Handicapped or individual candidates willing to work in this field. The course will help in producing well-qualified and trained teachers who in turn will either start units for handicapped individuals or be able to educate or train many handicapped persons.

- The Course has been approved by the Rehabilitation Council of India (RCI-a statutory body under the Ministry of Social Justice and Empowerment)
- The teachers trained by this course will be eligible to get jobs in government set-ups as well.
- The teacher-training course will help develop competent teachers who will work with handicapped students and train them to be a contributing member of the society.

## **II) GENERAL OBJECTIVES OF THE COURSE: -**

- To train teacher trainees to assess, diagnose, teach, train and manage children with Deaf Blind MR CP /handicapped with additional disabilities as Special Educators.

### **INSTUCTIONAL OBJECTIVES:-**

- The teacher trainees will understand the implications of Deaf Blind MR CP /handicapped on the development of a child in relation to the sighted hearing child.
- The teacher trainees will gather knowledge on the emerging trends and practices in the education and rehabilitation of persons with Deaf Blind MR CP /handicapped in the Indian context.
- The teacher trainees will apply the core curriculum, plus curriculum needs and activities in different settings.
- The teacher trainees will learn, understand and practice the special approaches to be followed in educating/training children with Deaf Blind MR CP /handicapped.

## **III) ELIGIBILITY:-**

### **ESSENTIAL REQUIREMENT: -**

- A trainee should have minimum qualification of Higher Secondary or equivalent there to, with minimum 45% marks from any recognized Board.

## **IV) DESIRABLE: -**

- Teaching experience of minimum one year in any special school.

- Diploma or Degree in Special Education in Hearing Impairment, Visual Impairment or Mental Retardation or Montessori/KG Course.
- Parents/Siblings or significant relatives of Handicapped children if they fulfill the above qualifications.
- A sponsorship letter from an NGO or agency willing to absorb the trainee after successful completion of the Diploma.

#### **V) NUMBER OF SEATS:**

- The total number of seats for this course will be 25.

#### **VI) DURATION OF THE COURSE:**

- The duration of the Training Course will be 2 years of classroom instruction and practice, which will contain 360 working days with 6 hours of instructions per day (sometimes can be more if required).
- Trainee will be required to submit a report of Internship to the Head of the training institute after getting it approved by the Head of the institution/agency, where he/she was placed.

#### **VII) LAST DATE FOR SUBMITTING ADMISSION FORMS:**

- The last date for acceptance of admission forms is “30<sup>th</sup> June, 2015.”

#### **VIII) SELECTION PROCEDURE**

- The applicants will have to undergo written aptitude test followed by an interview. The performance of the applicants in both will be considered for the final selection.
- The selection of the applicants will be done by the management and they will be informed accordingly.

#### **IX) MEDIUM OF INSTRUCTION:**

- The medium of instruction will be English and Hindi hence the knowledge of English is essential, however the candidate will be permitted to write the examinations in Hindi after acquiring permission from the concerned authority.

## **X) FEES:**

- Annual Tuition fees - Rs. 40,000/-
- Hostel fees - Rs 4500/= per month.
- Hostel Caution Deposit – Rs.4500/-(Returnable at the end of the Course)
- Library Deposit – Rs.500/ (Returnable at the end of the Course)
- Please Note: (hostel fees, course fee and Hostel caution deposit will not be refunded if the candidate discontinues the course)

Candidates will have to pay the entire amount of tuition fees for the year at the beginning of the session.

No refund of Tuition fees if the candidate discontinues the course after 1 month of starting the course.

## **XII) CONTENTS OF THE COURSE:**

The Course comprises of two parts:

- 1) Theory
- 2) Practicum

### **A) THEORY PAPERS:-**

#### **1<sup>st</sup> Year**

- Paper I -
- Paper II -
- Paper III -
- Paper IV -
- Paper V -

#### **2<sup>nd</sup> Year**

- Paper VI –
- Paper VII –
- Paper VIII -
- Paper IX -
- Paper X -

### **B) PRACTICUM**

- Assessment and Evaluation
- Orientation and Mobility

- Communication
- Preparation of Teaching Aids
- Practice Teaching
- Case study
- Project Work
- Use of Special Aids and Appliances

### **XIII) EVALUATION OF TRAINEES: -**

#### **A) THEORY: -**

- For the evaluation of the theory part, there will be 3 interim exams in every third month. The practical work of the trainees will also be evaluated every 3 months, along with a full term total evaluation of the practical work wherein the quarterly evaluation will be considered.
- A non-semester will be followed and there will be a full term total evaluation by way of Written examination and a Viva Voce.
- Those candidates who fail only in one theory subject shall be permitted to reappear in a supplementary examination in that subject organized after six months.
- Those who fail in more than one subject will have to repeat the entire course. Only three chances will be allowed.
- For each theory paper, 60 % weightage will be earmarked for external examinations and 40 % will be earmarked for internal assessment to be conducted at the end of the course.

#### **B) PRACTICUM:**

- Practicum will have Internal & External assessment.
- Internal assessment will comprise of continuous evaluation on a quarterly basis using different evaluation procedures.

### **XIV) EDUCATIONAL TOUR: -**

- The trainees will be taken on an educational tour of 3-5 days wherein they will visit different programs for the visually impaired, hearing impaired and multiply handicapped outside Mumbai.

## **XV) ATTENDANCE: -**

- A minimum attendance of 90% is required for the lectures.
- 100% attendance is required for the practical.

## **XVI) MINIMUM MARKS FOR THE PASS AND AWARD OF DIPLOMA:**

- Pass marks for theory 40 %.
- Pass marks for practical 50 %.

## **XVII) HOSTEL ACCOMODATION: -**

- The Institute provides hostel accommodation inclusive of meals to limited number of candidates coming from outstation. A bed, study table, chair, lamp and individual drawers will be provided to each hostelite. Candidates will be responsible for their own bed and laundry.
- The hostel will be closed for fifteen days during Diwali. During this time the trainees will have to arrange for their own accommodation. All expenses will be borne by the trainees themselves.

## **XVIII) FACULTY: -**

- The Faculty comprises a full time Principal cum Lecturer along with 3 full time lecturer.
- They are supported by a team of qualified and dedicated professionals, and are ably assisted by supporting personnel.
- Many eminent professionals from the fields of Speech Therapy, Occupational Therapy, Allied Medical Subjects, etc. along with experts from outside India are invited as visiting/guest faculty to supplement the course.
- Exposure to all methods of teaching children with Deaf Blind MR CP /handicapped is given.

## **XIX) OVERSEAS CANDIDATES:**

- Overseas candidates are requested to obtain passport, student visas and health insurance. They are requested to get the necessary clearance from their organizations to undergo the course.

## **XX) ENQUIRIES: -**

- Further information if sought, could be acquired by writing to: -

Ms. Usha Manaki  
Secretary,  
CHILD CONCERN

### **Child Concern**

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